

THE UNIVERSITY OF HONG KONG
FACULTY OF BUSINESS AND ECONOMICS
Course Template for the Learning Outcomes System

School of Business
Course Code and Title (BUSI0018/ACCT3107 – Hong Kong Taxation)

This course template applies to both 3-Year intake / 4-Year intake

GENERAL INFORMATION	
Instructor:	Dr. Christina Ng
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Consultation times:	To be advised
Tutor:	Ms. Cassandra Ho
Pre-requisites:	BUSI1002/ACCT1101 – Introduction to Financial Accounting
COURSE DESCRIPTION	
<p>This course provides students with a fundamental understanding of the current law, principles and practices of Hong Kong Taxation. The concepts introduced in the course are heavily used in practice. The course is helpful not only for personal tax compliance and planning but also for paving the way for students to enter their future profession and the business world.</p>	
COURSE OBJECTIVES	
<ol style="list-style-type: none"> 1. Provide students with the fundamental knowledge in Hong Kong Taxation which is essential for pursuing further study of advanced taxation courses 2. Provide students with the taxation knowledge for their future career in professional accounting firms or companies in the business field 3. Train up students' analytical ability and presentation skills and be able to identify the issues and apply their tax knowledge in real-life practical situations 	
PROGRAMME LEARNING OUTCOMES	
<p>PLO1: Acquisition and internalization of knowledge of the programme discipline</p> <p>PLO2: Application and integration of knowledge</p> <p>PLO3: Inculcating professionalism and leadership</p> <p>PLO4: Developing global outlook</p> <p>PLO5: Mastering communication skills</p>	
COURSE LEARNING OUTCOMES	
Course Learning Outcomes	Aligned Programme Learning Outcomes
CLO1 Describe the fundamental principles and concepts of Hong Kong Taxation	PLO1 Acquisition and internalization of knowledge of the programme discipline

CLO2 Apply tax principles to determine the tax liabilities for individuals, partnerships and corporations in Hong Kong	PLO2 Application and integration of knowledge
CLO3 Effectively interpret tax statutes, apply tax rules and analyse practical tax problems	Ditto
CLO4 Recognise the social responsibility of a tax professional	PLO3 Inculcating professionalism and leadership
CLO5 Work in group discussions and presentations to formulate and give tax advice	PLO3 Inculcating professionalism and leadership PLO5 Mastering communication skills
CLO6 Recognise the impact of the current Revenue Law changes and amendments in Hong Kong in the light of the changing international environment and the fast-growing cross-border activities	PLO4 Developing global outlook
CLO7 Evaluate legal arguments in tax cases and present one's own arguments with cases support in a reasoned manner by way of written reports and oral presentations	PLO5 Mastering communication skills

COURSE TEACHING AND LEARNING ACTIVITIES

Course Teaching and Learning Activities	Expected no. of hours	Study Load (% of study)
T&L1. Lectures	36	30%
T&L2. Tutorials	12	10%
T&L3. Group discussion, report and presentation	12	10%
T&L4. Tutorial questions and self-test questions preparation	30	25%
T&L5. Other self-study hours during the teaching weeks, e.g. reading books	30	25%
Total	120	100%

Assessment Methods	Weight	Aligned Course Learning Outcomes
A1. Term Test	25%	CLO 1,2,3,6
A2. Group Report and Presentation	15%	CLO 2,3,5,7
A3. Attendance and Participation	10%	CLO 1,2,3,4,6
A4. Final Examination	50%	CLO 1,2,3,6
Total	100%	

STANDARDS FOR ASSESSMENT

Course Grade Descriptors

Assessment grades will be awarded based on the performance of students. The information below provides a summary of the general expected performance from students. The assessment tasks are specifically designed to assess students' performance with respect to the course learning outcomes.

Assessment Rubrics (Coursework: Test, Presentation and Participation)

A+, A, A-	<ul style="list-style-type: none"> ● Achieve a standard of excellent performance in the test with very accurate computation and very good analytical and problem-solving skills ● Present arguments that have an element of originality ● Demonstrate a strong understanding of all relevant knowledge ● Handling questions professionally ● Very good written report ● Very good powerpoint slides
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B+, B, B-	<ul style="list-style-type: none"> ● Achieve a standard of good performance in the test with accurate computation and good analytical and problem-solving skills ● Present arguments that go beyond the lecture and textbook ● Demonstrate a good understanding of all relevant knowledge ● Handling questions in a logical way ● Good written report ● Good powerpoint slides
C+, C, C-	<ul style="list-style-type: none"> ● Meet a standard of acceptable performance in the test with reasonable accuracy in computation and acceptable analytical and problem-solving skills ● Organize the presentation in a well-structured manner ● Display a basic understanding of the concepts involved ● Fairly address the questions as set ● Acceptable written report ● Acceptable powerpoint slides
D+, D	<ul style="list-style-type: none"> ● Demonstrate a standard of marginally acceptable performance in the test with some errors in computation and barely adequate analytical and problem-solving skills ● Organize the presentation in a marginally acceptable manner ● Display a minimum understanding of the concepts involved ● Barely address the questions as set ● Marginally acceptable written report ● Marginally acceptable powerpoint slides
F	<ul style="list-style-type: none"> ● Fail to meet a minimum standard of passing the test with major errors in computation and inadequate analytical and problem-solving skills ● Poorly organize the presentation ● Display a poor understanding of the concepts involved ● Unable and unwilling to handle questions ● Poor written report ● Poor powerpoint slides

Assessment Rubrics (Final Examination)

A+, A, A-	<ul style="list-style-type: none"> ● Achieve a standard of excellent performance in the examination with very accurate computation and very good analytical and problem-solving skills, extended ideas such as element of own voice and opinion, originality, recommending and reflecting
B+, B, B-	<ul style="list-style-type: none"> ● Achieve a standard of good performance in the examination with accurate computation and good analytical and problem-solving skills, good relational understanding such as a wide range and diversity of materials beyond those provided in the course
C+, C, C-	<ul style="list-style-type: none"> ● Meet a standard of acceptable performance in the examination with reasonable accuracy in computation and acceptable analytical and problem-solving skills, with application of materials and without major errors of understanding
D+, D	<ul style="list-style-type: none"> ● Demonstrate a standard of marginally acceptable performance in the examination with some errors in computation, barely adequate analytical and problem-solving skills and with some errors of understanding
F	<ul style="list-style-type: none"> ● Fail to meet a minimum standard of passing the examination with major errors in computation, inadequate analytical and problem-solving skills and with major errors of understanding or omission of explanation

The overall course grade, after considering the performance of the assessment tasks and their respective weightings, will be awarded in accordance with the rules and regulations under the respective Programmes.

COURSE CONTENT AND TENTATIVE TEACHING SCHEDULE

Teaching Week	Lecture Topics	Tutorial Topics/ Discussion Questions	Presentation Qs (from Week 3 or 4: to be announced)
1	Unit One Overview	N/A	N/A
2	Unit One Tax Administration Unit Two Property Tax	Unit One Q1 – 2	Forming groups
3	Unit Three Salaries Tax (1)	Unit One Q3 Unit Two Q4 – 6	
4	Unit Four Salaries Tax (2)	Unit Three Q7 – 9	
5	Unit Five Salaries Tax (3)	Unit Four Q10 – 11	
6	Unit Six Salaries Tax (4) Personal Assessment	Unit Five Q12 – 14	
Reading/Field Trip Week			
7	Unit Seven Profits Tax (1)	Unit Six Q15 – 16	
8	Unit Eight Profits Tax (2)	Unit Seven Q17 – 18	
9	Unit Nine Profits Tax (3)	Unit Eight Q19	
10	Unit Ten Profits Tax (4)	Unit Nine Q20 – 21	
11	Unit Eleven Depreciation Allowances	Unit Ten Q22 – 23	
12/13	Unit Twelve Partnership, Ethical Issues, etc. Unit Thirteen Introduction to China Tax Feedback	Unit Eleven Q24 – 26 Unit Twelve Q27 Feedback	

Term Test Arrangement (Common test for all sub-classes):

- Semester One: Weekend in late October or early November, followed by make-up lecture for lecture missed due to public holidays, bad weather conditions, etc.
- Semester Two: Weekend in mid/late March or early April, followed by make-up lecture for lecture missed due to public holidays, bad weather conditions, etc.

REQUIRED/RECOMMENDED READINGS & ONLINE MATERIALS

Textbook and References:

Macpherson, A and G. Laird, *Hong Kong Taxation: Law and Practice*, Latest Edition, The Chinese University Press.

Lee, D., *Advanced Taxation in Hong Kong*, Latest Edition, Longman.

CCH, *Hong Kong Master Tax Guide*, Latest Edition, CCH Asia Pte Limited.

Inland Revenue Ordinance (Chapter 112) and Inland Revenue Rules, Hong Kong SAR Government.

Ho, P., *Hong Kong Taxation and Tax Planning*, Latest edition, Pilot Publishing Co. Ltd.

Useful Websites:

The database of the Laws of Hong Kong: <http://www.legislation.gov.hk>

Inland Revenue Department: <http://www.info.gov.hk/ird/>

MEANS/PROCESSES FOR STUDENT FEEDBACK ON COURSE

- ✓ conducting SETL questionnaire survey
- ✓ feedback session in classes or feedback via Moodle site
- ✓ regular discussion with students on their study needs and checking their learning progress

COURSE POLICY

Academic Dishonesty

The University Regulations on academic dishonesty will be strictly enforced. Please observe a student's academic responsibility, such as no cheating and plagiarism.

Class Conduct

It is important to respect your instructors and your classmates. Please be considerate to the others.

Students are required to attend all classes (Lecture and Tutorial Sessions) **on time** and **should not enter the classroom 15 minutes after the scheduled starting time**. If you have to leave the class early, please inform the instructor before the class begins. Please sit near the door and exit quietly. If you fail to inform the instructor before you leave early, no credit will be given for your class attendance.

Please also be reminded that you should attend your registered class and you cannot swap the class by yourselves.

ADDITIONAL COURSE INFORMATION

Lecture outlines (or notes) together with the tutorial questions as well as other information relating to the classes will be posted in the course's Moodle account. Students are expected to log into and check the system regularly for any updated information and announcements, and to download the teaching and learning materials for the study. Students are also required to study the relevant notes and attempt the tutorial questions before going to classes.